

Page 1 Requirements	Sample quality indicators for each score range			
	60-69 (D)		60-69 (D)	
<p>Interview or Storytelling Quality:</p> <p>Ability to communicate & disseminate social work content.</p> <p>(x20%)</p>	<p>All questions are closed-end with no follow-up, or no clear storyline. Questions were not designed to draw out information from person interviewed.</p> <p>Delivery is hesitant and choppy. Sounds like the presenter is reading. Enunciation of spoken word is distant, muddled and not clear. Expression and rhythm are distracting throughout the podcast.</p>	<p>Interview or Storytelling Quality:</p> <p>Ability to communicate & disseminate social work content.</p> <p>(x20%)</p>	<p>All questions are closed-end with no follow-up, or no clear storyline. Questions were not designed to draw out information from person interviewed.</p> <p>Delivery is hesitant and choppy. Sounds like the presenter is reading. Enunciation of spoken word is distant, muddled and not clear. Expression and rhythm are distracting throughout the podcast.</p>	<p>Interview or Storytelling Quality:</p> <p>Ability to communicate & disseminate social work content.</p> <p>(x20%)</p>
<p>Sound Quality:</p> <p>Professional presentation of self</p> <p>(x15%)</p>	<p>Podcast is recorded in a noisy environment with constant background noise and distractions. Volume changes are highly distracting.</p>	<p>Sound Quality:</p> <p>Professional presentation of self</p> <p>(x15%)</p>	<p>Podcast is recorded in a noisy environment with constant background noise and distractions. Volume changes are highly distracting.</p>	<p>Sound Quality:</p> <p>Professional presentation of self</p> <p>(x15%)</p>
<p>Editing Quality:</p> <p>Professional presentation of self</p> <p>(x10%)</p>	<p>Podcast is either too long or too short to keep the listener engaged. Multiple distractions related to pauses, stumbles, umms. No music or sound effects used to enhance interview.</p>	<p>Editing Quality:</p> <p>Professional presentation of self</p> <p>(x10%)</p>	<p>Podcast is either too long or too short to keep the listener engaged. Multiple distractions related to pauses, stumbles, umms. No music or sound effects used to enhance interview.</p>	<p>Editing Quality:</p> <p>Professional presentation of self</p> <p>(x10%)</p>
Page 2 Requirements	Sample quality indicators for each score range			
	60-69 (D)		60-69 (D)	
<p>Quality Content:</p>	<p>Irrelevant or inappropriate topic that minimally engages the</p>	<p>Quality Content:</p>	<p>Irrelevant or inappropriate topic that minimally engages the</p>	<p>Quality Content:</p>

Social work engagement, assessment, and/or intervention related to topic. (x40%)	listener. Does not include an introduction, or the purpose is unclear. Speaker is not identified. Omits the date the podcast was produced and location of speaker. Vocabulary is inappropriate for the audience. Does not stay on topic. No conclusion is provided.	Social work engagement, assessment, and/or intervention related to topic. (x40%)	listener. Does not include an introduction, or the purpose is unclear. Speaker is not identified. Omits the date the podcast was produced and location of speaker. Vocabulary is inappropriate for the audience. Does not stay on topic. No conclusion is provided.	Social work engagement, assessment, and/or intervention related to topic. (x40%)
Reflection, handout, and peer review: Self-awareness, communication, and peer consultation (x15%)	The reflection does not address the student's thinking and/or learning. Handout lacks understanding of the topic or is missing. Content is unorganized and message is difficult to understand; tendency to wander. Peer review comments are superficial. Comments might be interpreted as insulting.	Reflection, handout, and peer review: Self-awareness, communication, and peer consultation (x15%)	The reflection does not address the student's thinking and/or learning. Handout lacks understanding of the topic or is missing. Content is unorganized and message is difficult to understand; tendency to wander. Peer review comments are superficial. Comments might be interpreted as insulting.	Reflection, handout, and peer review: Self-awareness, communication, and peer consultation (x15%)
Total grade				Total grade
Podcasts that score over 90 will be considered for external peer review and inclusion in national podcast. Is this podcast eligible for consideration? (yes or no)				

Podcast assignment checklist	
Audio release signed by all parties attached	
File uploaded as an mp3 or mp4	
Peer review attached	
Reflection assignment completed	
Survey completed	